

STUDENT/PROBATIONARY EVALUATION

Date _____ Place _____

Student _____

- | | Poor | Fair | Good | Excellent |
|---|------|------|------|-----------|
| 1. Student's knowledge of (genus) | | | | |
| a. _____ | | | | |
| b. _____ | | | | |
| c. _____ | | | | |
| d. _____ | | | | |
| e. _____ | | | | |
| 2. Participation | | | | |
| a. Overall attitude | | | | |
| b. Willingness to learn | | | | |
| c. Willingness to give opinion | | | | |
| d. Overall judgment | | | | |
| e. Courteousness | | | | |
| f. Attentiveness | | | | |
| 3. Other comments that might assist the student in the judging program: | | | | |

Team Captain

Please return completed form to:

STUDENT/PROBATIONARY EVALUATION

Name of Student/Probationary _____

Evaluating Judge _____

Judging/Date _____

	Exc.		Avg.		Poor
1. Ability to work within team framework	___	___	___	___	___
Comment:					
2. Ability to formulate decisions in timely manner	___	___	___	___	___
Comment:					
3. Knowledge of material being evaluated	___	___	___	___	___
Comment:					
4. General demeanor	___	___	___	___	___
Comment:					

Please return completed form to:

STUDENT/PROBATIONARY EVALUATION

Name _____ Place _____ Date _____

Award judging _____ Ribbon judging _____

1. Was trainee asked and did trainee participate in the pre-discussion of the plant being evaluated? _____
2. Did trainee have a meaningful opinion? _____
3. Did trainee ably support or defend his opinion? _____
4. Was trainee asked to research any plant(s)? _____
5. Was the research reasonably complete? _ partial? ____ incomplete? ____
6. Did trainee have available at hand the Handbook? ____ show schedule? __ and were they used? _____
7. What is the trainee's weakness:
 color _____ shape _____ overemphasis on size _____
 is inhibited by Handbook rules vs. knowledge over personal appreciation _
 nit picking _____ decision making ____ parentage over quality _____
8. Written description(s) prepared by trainee was (were):
 a. brief _____ wordy _____ adequate _____
 b. incomplete ____ good _____ excellent _____
 c. legible _____ other _____
9. Was trainee able to: conduct self in dignified and ethical manner? _____
 cooperate with fellow teammates? _____
10. Additional comments (positive) _____

 (negative) _____

Judge

Return form to:

STUDENT/PROBATIONARY EVALUATION

Name _____ Date _____

AOS judging _____ Ribbon judging _____

List genera looked at by team	Team action	Student action

	N/A	Very Good	Good	Average	Below average	Poor
Knowledge of genera, characteristics, hybrids, breeding, etc.						
Knowledge of standards for genera as set by the AOS Handbook						
Knowledge, understanding and use of research material						
Cooperative, give and take in discussion with judging team						
Confidence in judging ability						
Desire to improve judging ability						
Present judging ability of student						
Ability to take proper measurements and write a good description						
Student is too opinionated						
Student made comments which were not pertinent and/or talked too much						

What is the one thing you feel the student could most improve on?

Judges on the team _____

Thank you for filling out this form. The success of the student program is based on your help and cooperation.

Signed _____

The team captain should fill out one form for each student and return the completed form to:

Additional comments from other judges are welcomed and can be written on the back of this form or additional forms can be obtained if desired.

PROGRESS REVIEW OF STUDENTS/PROBATIONARY JUDGES

Name _____

Entry date _____

Period of review _____

Date evaluated _____

Date elevated _____

Date rejected _____

Grades: excellent (5), very good (4), good (3), average (2), poor (1), unacceptable (0)

*Attendance: 50% average, 75% good, 100% excellent

Month						
Monthly assignment						
Nominations						
Presentations to teams						
Presentations to audience						
Show ribbon judging						
Show trophy nominations						
*Attendance						
Tests						
Talk						
Point score						
Description						

STUDENT/PROBATIONARY PROGRESS REVIEW

Name _____ Student/Probationary 1st yr. 2nd yr. 3rd yr.
 U = unsatisfactory S = satisfactory O = outstanding D = don't know

	U	S	O	D
Knowledge of species				
Knowledge of hybrids				
Ability to use research materials				
Ability to communicate ideas				
Ability to form quick and clear opinion				
Ability to reach accurate score independently				
Ability to work with team				
Ability to organize and prepare presentations				
General leadership				
Willingness to accept instruction				
Desire to progressively increase knowledge				
General interaction with students				
General interaction with judges				
Personal integrity				
Personal mannerisms				
Personal appearance				
General attitude				
Attendance at regional judging center				
Participation at regional judging center				
Attendance at shows				
Participation at shows				
Participation as grower and exhibitor				
Participation in orchid activities other than judging				
Ability to represent standards and ideals of AOS judging system				

Comments:

STUDENT/PROBATIONARY PROGRESS SUMMARY

Entry date _____ Name/status _____

Advisers _____ For the period from _____ to _____

_____ Next elevation consideration date _____

Attendance:

Center		Quiz Scores		
Supplemental(s)		AOS trophy scoring(students)		
Other center(s)		Plant nominations (students)		
Out-of-center		15-min presentation		
Seminars		30-min presentation		
		Descriptions		
		Assignments		
		Plant critiques		
		Point scoring		

Other orchid related activities _____

Area(s) most in need of improvement _____

Comments:

Scores:

5=excellent, 4=very good, 3=good, 2=average, 1=poor, 0=unacceptable

S=satisfactory, U=unsatisfactory x/y=actual/possible